



Parkside Middle School

1800 Church St Peru, IL 61354 (815) 223-1111

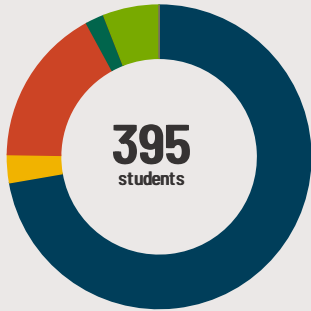
Grades: 5 - 8

District: Peru ESD 124

Principal: Brandi Anderson Maier

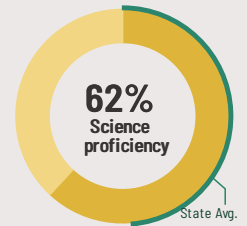
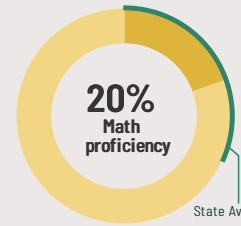
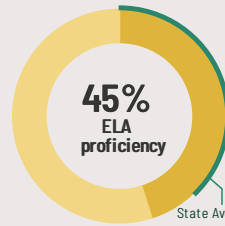
Superintendent: Mr. Mark Cross

Fast Facts



Student Characteristics

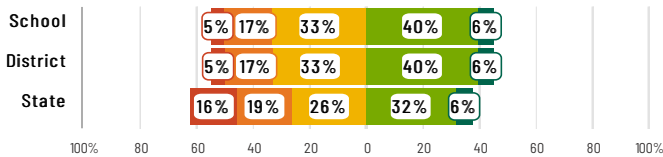
White	73%
Black	3%
Hispanic	17%
Asian	2%
American Indian	0%
Two or More Races	6%
Pacific Islander	0%
Low Income	48%
English Learners	4%
With IEPs	11%
With Disabilities	-
Homeless	0%



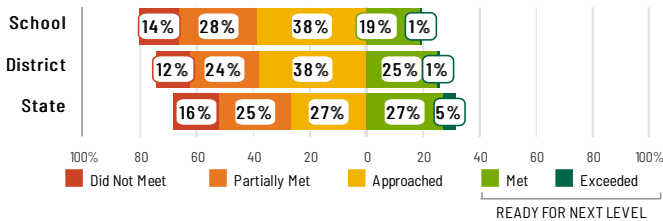
Academic Success

All Illinois students in grades 3-8 take the IAR assessment each year. High school students take the SAT in English Language Arts and Math.

English Language Arts



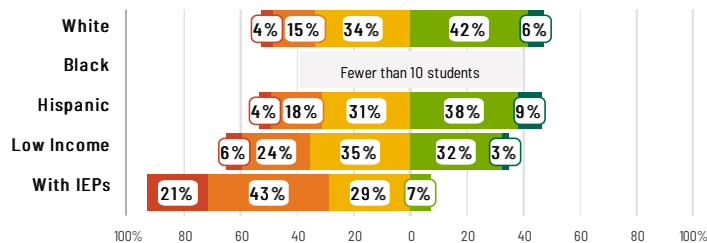
Mathematics



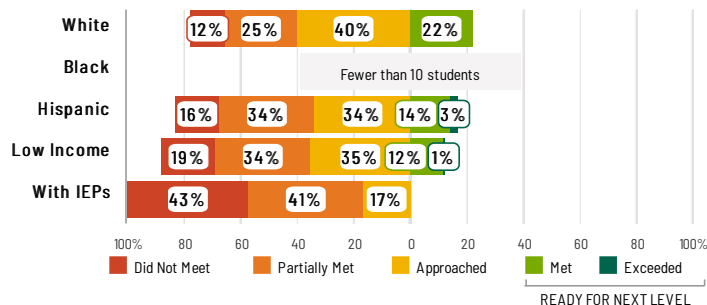
Success by Student Group

This display shows IAR ELA & Math performance levels for each student group. No data is shown for groups with fewer than 10 students.

English Language Arts



Mathematics



School Environment



The **5Essentials Survey** allows students in grades 6-12 and all teachers to share their perspectives on essential conditions for learning. The anonymous survey consists of 5 components.

- Most implementation
- More implementation
- Average implementation
- Less implementation
- Least implementation
- Not Applicable/Low Response

Response Rates

Students	97%
Teachers	87%

Most Effective Leaders

Do principals and teachers implement a shared vision for success?

More Collaborative Teachers

Do teachers collaborate to promote professional growth?

More Ambitious Instruction

Are classes challenging and engaging?

More Supportive Environment

Is the school safe, demanding, and supportive?

More Involved Families

Does the entire staff build strong external relationships?

Student Attendance and Mobility

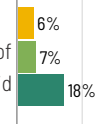
Attendance Rate

Rate at which students are present at school, not including excused or unexcused absences



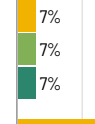
Chronic Absenteeism

Percentage of students who miss 10% or more of school days per year either with or without a valid excuse



Student Mobility

Percentage of students who transfer in or out of the school during the school year, not including graduates



Teacher Retention

Percentage of full time teachers who return to the same school year to year



Legend: School (Yellow), District (Green), State (Dark Green)



Parkside Middle School

School Highlights

Academic Courses

CCSS aligned Core Curriculum in Math, Language Arts, and Science; 7th Honors LA, 7th Honors Math, 8th Honors LA, 8th Algebra, Gifted and Talented Education, Bilingual Support, RtI Literacy Skills Support, RtI Math Support, Art, Music, STEM, Graphic Design, Family Living, Computer Applications

Physical Education, Health and Wellness

Fitness Circuit Training, Health Education Courses

Other Programs and Activities

Drama/Theatre, Family Nights, Homework Club, Outdoor Education (Ranger Club), Parent Teacher Club (PTC), PBIS, Scholastic Bowl, Student Council/Government, Upstanders Club, Yearbook Club

School Awards

7th grade Girls Basketball Regional Champions, 7th grade Volleyball Champions, 8th grade Volleyball Champions, Boys Track State Qualifiers, Girls Track State Qualifiers, Starved Rock Conference Overall Champions

Career Development Courses and Programs

Athletics

Boy's Baseball, Boy's Basketball, Boy's Track & Field, Cheerleading, Girl's Basketball, Girl's Competitive Cheerleading, Girl's Softball, Girl's Track & Field, Girl's Volleyball

School Personnel Resources

CTE Supervisor, Librarian/Media Specialist, Paraprofessional, Reading Teacher, School Social Worker, Special Education Teacher, Speech Language Pathology Teacher, Student Dean

Facilities

School-Level Finance

The Every Student Succeeds Act requires LEAs to report school-level expenditure data, beginning with School Year 18-19 data. LEAs are required to report actual personnel and non-personnel expenditures of both site-specific and district centralized expenditures. Expenditures are shown at the site level and must be disaggregated by source of funds (federal vs. state/local). These data are self-reported and may differ from AFR data.



Educator Measures

This school has had **1 principal(s)** over the past 6 years. In the last three years, an average of **96% of teachers** return to this school each year.

FOR MORE INFORMATION

Visit IllinoisReportCard.com to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.